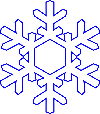
**English 9 – Ms. Kamrass – Weekly Sheet**

**Quarter 2 – Week 4**

Happy December!

**A Day** **B Day**

|  |  |
| --- | --- |
| **Monday, 12/2** *off* | **Tuesday, 12/3** *SNOW DAY* |
|  |
| **Wednesday, 12/4** *Goal – read nonfiction to better understand how injustice still exists and determine what we can do*   * SSR (last one, will be suspended for Schindler’s List) * Article of the Month-find one about a modern injustice, or someone who fights it   + Complete the sheet in Google Classroom, print, and submit it.   **Homework**: 1. Your printed Article of the Week is due next class. Walk into the classroom with annotated article and printout of the GoogleDoc form 2. **Also submit your permission slip for Schindler’s List: we start watching** **next class!!!** | **Thursday, 12/5** *Goal – read nonfiction to better understand how injustice still exists and determine what we can do*   * SSR (last one, will be suspended for Shindler’s List) * Article of the Month-find one about a modern injustice, or someone who fights it   + Complete the sheet in Google Classroom, print, and submit it.   **Homework**: 1. Your printed Article of the Week is due next class. Walk into the classroom with annotated article and printout of the GoogleDoc form 2. **Also submit your permission slip for Schindler’s List: we start watching** **next class!!!** |
| **Friday, 12/6** *Goal – Synthesize characterization from two sources (memoir and film); understand the power of people who help others.*   * Schindler’s List   + Fill in characterization organizer as we view the film   **Homework**: 1. Review Night at home and fill in the blanks for Elie on the Schindler characterization chart. 2. Study now: your next vocabulary quiz will be next week, and it’s a challenging quiz (for Roots 16-18, related words, and “special guest stars”). |  |